



## Georgetown County School District School District

2018 Church Street

Georgetown, SC 29440.00

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	9,680 Students	
<b>Superintendent</b>	Dr. H. Randall Dozier	843-436-7000
<b>Board Chair</b>	Mr. Jim Dumm	843-436-7000

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Average</b>
2011	Good	Below Average
2010	Average	Average
2009	Below Average	At-Risk
2008	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2011-12 whose 2010-11 test scores were located

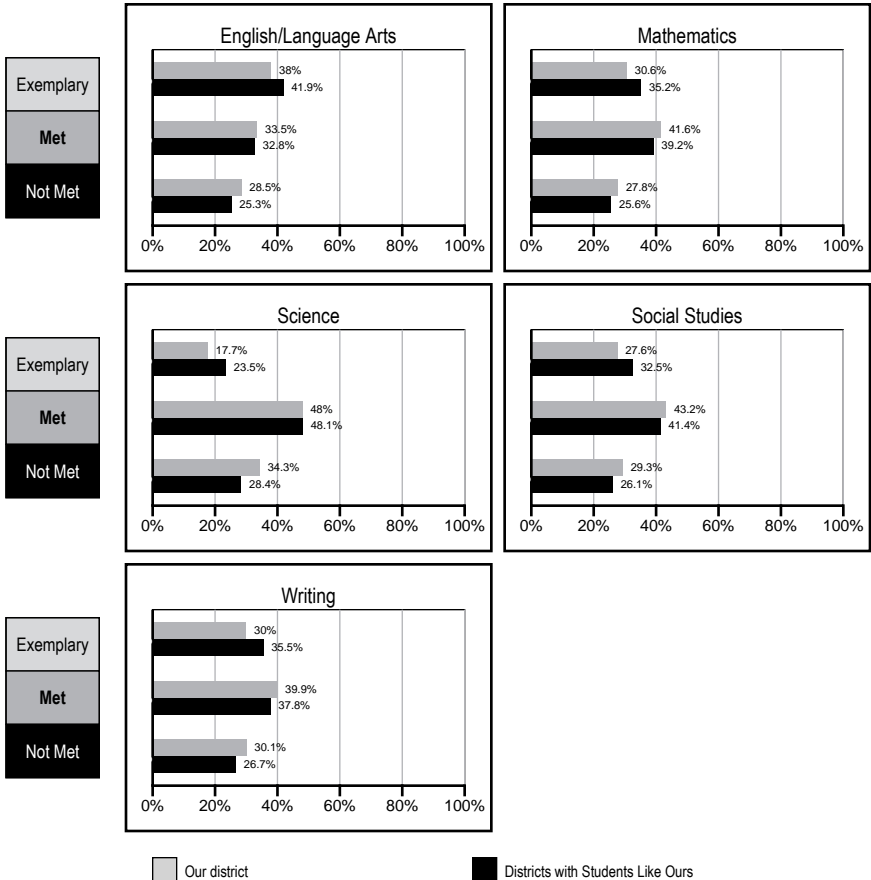
97.3%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
6	6	10	0	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	79.9%	74.6%	79.9%	77.7%	78.3%	79.2%
Passed one subtest	10.7%	15.1%	13.7%	11.6%	12.6%	12.3%
Passed no subtests	9.4%	10.4%	6.4%	10.6%	9.2%	8.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	82.9%	84.1%
English 1	72.7%	71.8%
Biology 1/Applied Biology 2	71.8%	75.1%
US History and the Constitution	47.4%	49.1%
All Subjects	69.4%	70.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	667	685	695	656
Number of Graduates in Cohort	559	590	528	504
Rate	83.8%	86.1%	77.7%	77.5%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	746	654	724	653
Number of Graduates in Cohort	615	570	533	515
Rate	82.4%	87.2%	74.9%	80.7%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=9,680)</b>				
First graders who attended full-day kindergarten	99.6%	Down from 99.9%	99.4%	99.3%
Retention rate	3.5%	Up from 2.9%	2.0%	2.0%
Attendance rate	95.9%	Down from 96.1%	96.2%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.4%	0.6%	0.6%
Enrolled in AP/IB programs	16.9%	Down from 39.8%	14.9%	13.5%
Successful on AP/IB exams	38.7%	Down from 44.2%	50.0%	49.9%
Eligible for LIFE Scholarship	32.8%	Up from 32.2%	37.6%	30.3%
Enrolled in adult education GED or diploma programs	111	Down from 181	79	59
Completions in adult education GED or diploma programs	53	No Change	39	31
Annual dropout rate	1.7%	Down from 1.9%	2.3%	2.7%
<b>Teachers (n=666)</b>				
Teachers with advanced degrees	64.7%	Up from 62.9%	64.4%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.5%	Up from 91.2%	91.7%	91.1%
Teacher attendance rate	94.8%	Up from 94.1%	95.1%	95.1%
Average teacher salary*	\$48,389	Up 0.5%	\$47,419	\$46,595
Vacancies for more than nine weeks	0.2%	Up from 0.0%	0.1%	0.1%
Professional development days/teacher	15.4 days	Up from 14.6 days	12.9 days	12.4 days
<b>District</b>				
Superintendent's years at district	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 17.7 to 1	22.0 to 1	21.7 to 1
Prime instructional time	89.4%	Up from 88.5%	90.0%	89.9%
Dollars spent per pupil**	\$9,612	Up 0.7%	\$8,794	\$8,866
Percent of expenditures for teacher salaries**	54.0%	Down from 54.1%	54.2%	53.1%
Percent of expenditures for instruction**	56.2%	Down from 56.5%	56.4%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	18	No Change	11	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.1%	Down from 0.5%	1.4%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	18.0	No Change	10.0	8.0
Parents attending conferences	98.8%	Up from 95.9%	99.0%	99.5%
Average administrator salary	\$81,484	Up 2.2%	\$78,509	\$77,744

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	645	94.4%	2869	69.4%	685	86.1%
<b>Gender</b>						
Male	331	91.8%	1488	67.6%	350	82.6%
Female	314	97.1%	1381	71.4%	335	89.9%
<b>Racial/Ethnic Group</b>						
White	317	98.1%	1485	81.0%	329	88.1%
African American	308	90.6%	1278	55.2%	334	84.1%
Asian/Pacific Islander	N/A	N/A	34	85.3%	N/A	N/A
Hispanic	14	92.9%	66	74.2%	17	82.4%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	54	55.6%	254	28.0%	59	37.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	10	90.0%	45	73.3%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	380	91.1%	1715	59.2%	412	81.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	94.4%	91.8%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	468	454	486	474	466	436	1420	1364		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	18.4	17.9	19.3	19.0	19.6	18.8	19.6	19.0	19.3	18.8
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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**School District Governance**

Board Membership	7 trustees elected to single-member seats, 2 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	25.1 per board member
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

The 2011-2012 school year has been a very successful year for Georgetown County School District. We are very proud of the progress we made this year. This progress is the result of hard work and extra efforts made by our students, parents, teachers and our community working together to provide the best possible education for all our students.

For the 2011-2012 school year, Georgetown County School District experienced a successful academic year with 15 of 18 schools achieving Palmetto Gold or Silver status. With general performance the Palmetto Gold Award schools this year included Carvers Bay High School, Waccamaw Elementary School, Waccamaw Intermediate School, Waccamaw Middle School, and Waccamaw High School. Carvers Bay High School, Georgetown High School, and Waccamaw High School each earned Palmetto Gold for "Closing the Achievement Gap." Palmetto Silver winners were Andrews, Kensington, Maryville, Plantersville, Pleasant Hill, and Sampit elementary schools, and Carvers Bay, Georgetown, and Rosemary middle schools.

Georgetown County School District continues to work on several long-range plans, including improving our facilities and our technology used for instruction. We know it is vital to have quality, inviting, aesthetically appealing places for learning to take place. You will see a number of our schools receiving modifications and updates. This year you will see more laptops, notebooks, and white boards put into place. You will also continue to see updates regarding security and attempts to make our schools the safest place they can be in today's world. Georgetown County School District has placed a high priority on professional development for all employees to improve the overall operation of all facets of our programs. Professional personnel and classified staff have been provided many opportunities to expand their knowledge and attain life goals. All of these opportunities have supported student growth and reaching higher expectations which are part of the mission and strategic plan of the school district.

Thank you for all you do to support our schools and students. We are extremely proud of our business partnerships and support from the community. We look forward to next year and more success stories for Georgetown County School District. Please stop by and visit our schools and see the good things that are happening.

H. Randall Dozier, Ph.D., , Superintendent

## ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>85.6</b>
<b>Overall Grade Conversion</b>	<b>B</b>
Points Total - Elementary Grades	<b>89.3</b>
Points Total - Middle Grades	<b>81.1</b>
Points Total - High School Grades	<b>88.7</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator (Title I Schools)

The Georgetown County School District School District consists of 18 public schools with 4 of these schools, or 22.2%, in improvement status.

School	Status
Andrews Elementary	Focus
Plantersville Elementary	Reward-Performance
Rosemary Middle	Focus
Sampit Elementary	Reward-Performance

## Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

## Abbreviations for Missing Data

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	660.6	650.9	617.2	631.5	99.9	99.9
Male	658.5	653.0	619.1	634.0	99.9	99.9
Female	662.8	648.7	615.2	628.7	99.9	99.9
White	680.3	669.1	636.2	648.0	99.9	99.9
African American	638.2	630.0	595.3	612.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	656.7	649.3	615.6	626.6	99.4	99.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	602.2	595.1	571.7	585.8	99.8	99.8
Limited English Proficient	660.5	656.6	619.1	630.1	100.0	100.0
Subsidized meals	644.8	637.1	603.4	616.8	99.9	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	639.6	641.9	623.5	629.3	99.9	99.9
Male	634.5	640.8	624.9	633.1	99.9	99.9
Female	645.4	643.2	621.9	624.9	99.9	99.9
White	657.6	655.5	637.8	643.2	99.9	99.9
African American	619.3	625.9	607.2	612.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	656.7	649.3	615.6	626.6	99.4	99.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	574.5	590.5	566.0	583.2	99.8	99.8
Limited English Proficient	621.9	640.7	607.0	620.0	100.0	100.0
Subsidized meals	624.2	629.7	610.2	615.2	99.9	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	231	229	76	70	99.3	99.3
Male	228	228	76	71	99.7	99.7
Female	234	229	77	68	98.9	98.9
White	237	235	82	73	99.5	99.5
African American	223	220	69	66	99.3	99.3
Asian/Pacific Islander	237	266	78	86	85.7	85.7
Hispanic	224	225	76	73	100.0	100.0
American Indian/Alaskan	273	249	76	63	100.0	100.0
Disabled	206	201	60	66	96.8	96.8
Limited English Proficient	224	240	78	64	100.0	100.0
Subsidized meals	225	222	72	67	99.0	99.0
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	752	99.9	19.6	27	53.4	80.4
	4	750	99.5	25.7	42.1	32.3	74.3
	5	831	99.6	23.7	47	29.3	76.3
	6	744	100	34.8	30.7	34.5	65.2
	7	750	99.7	33.2	31.7	35	66.8
	8	663	99.9	37	31.7	31.3	63
2012	3	696	100	19.1	24.3	56.6	80.9
	4	748	99.7	20.6	41.9	37.5	79.4
	5	752	100	26.8	38.7	34.5	73.2
	6	828	100	36.6	29.1	34.2	63.4
	7	750	99.9	33.4	34.5	32.1	66.6
	8	729	99.9	33.3	33.2	33.5	66.7
Mathematics							
2011	3	752	99.7	32.7	28.5	38.8	67.3
	4	750	99.7	21.6	39.2	39.2	78.4
	5	831	99.4	23.4	46.9	29.6	76.6
	6	744	100	28.6	42.8	28.6	71.4
	7	750	99.6	28.9	38.4	32.7	71.1
	8	663	99.9	28.3	46.5	25.2	71.7
2012	3	696	100	27.6	33.8	38.7	72.4
	4	748	99.7	22.5	41.1	36.4	77.5
	5	752	99.9	26.7	44.4	28.9	73.3
	6	828	100	28.4	41.2	30.4	71.6
	7	750	99.9	30.2	42.8	27	69.8
	8	730	99.7	31.9	47.6	20.5	68.1
Science							
2011	3	377	99.7	46	38.2	15.9	54
	4	750	99.7	35.9	52	12.1	64.1
	5	420	99.8	38.2	45.6	16.2	61.8
	6	370	100	38.9	51.1	10	61.1
	7	748	99.6	29.9	46.1	24	70.1
	8	332	100	38	29.3	32.7	62
2012	3	348	100	45.1	37.4	17.5	54.9
	4	748	99.7	31.8	58.8	9.4	68.2
	5	379	100	36.9	47.5	15.6	63.1
	6	417	99.5	42.3	48	9.7	57.7
	7	749	99.9	28.8	46.6	24.6	71.2
	8	370	100	28.5	41.8	29.7	71.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	375	99.5	20.9	45.5	33.6	79.1
	4	750	99.7	28.6	47.9	23.5	71.4
	5	409	99.8	36.3	39.3	24.4	63.7
	6	374	99.7	27.8	45.8	26.4	72.2
	7	749	99.5	33.9	33.2	32.9	66.1
	8	331	100	26.6	34.4	39.1	73.4
2012	3	348	99.7	28.2	40.7	31.2	71.8
	4	748	99.7	22.5	55.3	22.2	77.5
	5	373	99.5	37.1	41	21.9	62.9
	6	412	99.8	30.7	50.5	18.8	69.3
	7	750	99.9	30.6	35.9	33.6	69.4
	8	361	99.7	32.6	32.6	34.9	67.4
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	834	98.3	27.7	42.7	29.7	72.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	661	99.1	36.3	37.4	26.4	63.7
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	751	98.4	30.7	41.8	27.5	69.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	727	98.8	28.8	38.4	32.9	71.2

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	N/A	98.6	11.7	30.3	30.3	27.7	65.9
	2012	5153	99.0	8.0	26.5	33.1	32.5	75.7

<b>Mathematics</b>								
All Students	2011	N/A	98.6	23.4	30.3	29.0	17.3	58.1
	2012	5152	98.9	15.0	26.8	26.8	31.4	67.7

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate, grades K-8	95.9%	94.0%*	Yes

\* Adjusted to account for natural variation in performance.  
 \*\* Or greater than last year

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